

# National Code Standard 2

## STUDENT ENTRY REQUIREMENTS, SELECTION AND INDUCTION POLICY

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### Overview

1. The College is committed to ensuring students select courses and training services which appropriately match their needs, qualifications, experience and academic goals. To this end, the College has developed a policy to ensure that students are aware of entry requirements and that staff are aware of the appropriate selection process.

### Student Entry Requirements

2. Entry requirements for domestic students are set out on the Course Outlines for each qualification. All domestic students must be at least 18 years of age at the date of application.
3. The following pre-admission requirements apply to all overseas students:

#### 3.1. Minimum age:

All individuals wishing to apply for enrolment at the College must be at least 18 years of age at the date that they submit their application.

#### 3.2. English language proficiency:

Individuals wishing to enrol must have:

- an IELTS band score of 5.5 (academic test version) or equivalent internationally recognised exam result in line with DIBP (Department of Immigration and Border Protection) regulations for direct entry into a course; or
- 4.5 with an ELICOS course to be taken before your main course. You can study an English for Speakers of Other Languages (ESOL) course for up to 40 weeks' duration at our sister college, English Academy; or
- within two years of your application date have successfully completed in Australia a substantial part of a Certificate IV or higher level qualification from the Australian Qualifications Framework
- If the student does not meet the English language proficiency requirements, a condition of their enrolment must be enrolling in an English language course offered by our sister college, English Academy or another NEAS Approved Centre.

*The above requirements do not apply to students wishing to enrol in English courses. The entry requirements for each level of English training are set out below:*

- General English courses – (English for Speakers of other languages (ESOL) - Beginner to Advanced - Achievement in the Entry test of below 5.0 IELTS or equivalent – to gain proficiency in Certificate I to III programs.
- Pre-Access English Course - PREPARATION FOR IELTS (Advanced) - in the Entry test of IELTS score of 5.0 overall or equivalent - access to Certificate IV to Diploma level programs- 10 week program
- English for Academic Purposes (EAP) – (ENGLISH FOR ACADEMIC PURPOSES) - Advanced -  
Students with results above 5.5 IELTS score undergraduate programs in a university, or participate in Diploma and Advanced Diploma courses at the college. – 10 week program

#### 3.3. Secondary education:

Individuals must provide evidence (in an English translation) of satisfactory completion of secondary schooling in their home country. Alternatively, students must demonstrate sufficient work experience to prove that they will be able to meet the vocational study requirements of the course in which they wish to enrol.

### **3.4. Additional requirements**

Additional entry requirements, if any, for particular courses are contained in the individual course information outline for each course.

### **3.5. Publication of Entry Requirements**

Information about student entry requirements will be made available on the Course Outline for each qualification.

## **Overseas Student Selection and Enrolment Process**

4. The College's student selection process is headed by the Business Development Manager and procedures have been designed to ensure that the process is conducted in a professional and ethical manner. The Business Development Manager may delegate some aspects of the process to administration staff (such as reviewing that all documentation has been submitted with an enrolment application).
5. Individuals wishing to enrol must submit an International Student Enrolment Application and Agreement form to the College. The application must include evidence of satisfactory IELTS (or equivalent) levels as well as evidence of satisfaction of any other entry requirements. Education Agents are required to submit a completed Pre-Study Evaluation Form for each student together with their enrolment application.
6. Applications are reviewed by the Business Development Manager in accordance with this policy. All individuals are considered on the basis of whether they meet the entry requirements for the course and that the student satisfies the criteria set out in the Pre-Study Evaluation Form.
7. If the College becomes aware that a student is already enrolled with another registered provider and has not yet completed their initial 6 month period of study, the College will adhere to the requirements of National Code Standard 7 and the College policy on standard 7.
8. If the application is successful, a student receives a Letter of Offer and Agreement. If the student wishes to accept the offer, the student agreement form must be returned to the College and followed or accompanied by the registration fee and initial payment as stipulated in the Letter of Offer.
9. If, at the time of enrolment application, a student has not yet satisfied certain entry requirements (such as evidence of a satisfactory IELTS score), the Letter of Offer may be issued conditional upon the submission of such evidence.
10. No fees are to be paid to the College until a signed Letter of Offer and Agreement have been returned to the College. For further information about fees, please refer to the College's Fees Policy for National Code Standard 3.
11. An electronic Confirmation of Enrolment will be issued by the Business Development Manager upon receipt of the signed student Agreement, enrolment fee and required tuition fees. This then enables the student to apply for a student visa from the Australian Government. If the Letter of Offer was issued with conditions, then the Business Development Manager will check that all conditions have been satisfied before the Confirmation of Enrolment is issued. The functions of the Business Development Manager described in this paragraph may be delegated to any other College officer who has authorised access on PRISMS. If such function is delegated, the Business Development Manager is responsible for supervising the delegate.
12. Upon commencement of their course, the Business Development Manager interviews students to verify that they are satisfied with their training product and that it does, in fact, meet their needs. Records of any changes necessary to their enrolment are noted in the student's file by the Business Development Manager who is responsible for ensuring that any necessary changes to enrolment are made for the student. If students are identified as requiring additional support, the Business Development Manager will meet with the trainer to ensure these support measures are put in place. Records of the measures taken will be made on the student file.
13. An LLN assessment is also conducted during induction and reviewed by the trainer. The trainer is responsible for ensuring that appropriate LLN support measures are implemented for the student if required. The completed LLN is maintained on the students file.
14. For ELICOS students, a specific Placement Verification Test which assesses their speaking, reading and writing skills is undertaken. This test is marked by the teacher and referred to the Director of Studies who meets with the student to discuss any recommendations they have after reviewing the assessment results with the student. Any recommendations or changes made to the students learning programme or course is recorded on the students file.

## **Domestic Student Selection and Enrolment Process**

15. The College's domestic student selection process is headed by the Business Development Manager and procedures have been designed to ensure that the process is conducted in a professional and ethical manner. The Business Development Manager may delegate some aspects of the process to administration staff (such as reviewing that all documentation has been submitted with an enrolment application).
16. Individuals wishing to enrol must submit a Domestic Student Enrolment Application and Agreement form to the College. The application must include evidence of satisfaction of any other entry requirements. To enable this assessment to be made, students must meet with the Business Development Manager or authorised delegate in an interview. A record of the interview and the criteria to be assessed during the interview is set out in IST90 Pre-Study Evaluation Form.
17. All individuals are considered on the basis of whether they meet the entry requirements for the course and that the student satisfies the criteria set out in the Pre-Study Evaluation Form.
18. If, upon meeting with the student, it is recommended that the student enrolls in a different training product more suited to their needs or requires additional support, the Business Development Manager is responsible for making a note of these changes in the student file and ensuring any necessary changes are made to their enrolment. If students are identified as requiring additional support, the Business Development Manager will meet with the trainer to ensure these support measures are put in place. Records of the measures taken will be made on the student file.

## **Student Induction**

19. A comprehensive induction programme has been developed by the College to assist students in undertaking their studies at the College as well as providing information on helping them settle living in Australia whilst studying.
20. Information about the College's induction program and induction dates is sent to newly enrolled students under the supervision of the Business Development Manager.
21. The College's induction program is developed and conducted by the Business Development Manager in conjunction with other College officers. The induction program covers College policies, expectations of student behaviour, an outline of Australia's ESOS framework and information on living in Australia and available community services for students.
22. At the induction, all prospective students are referred to the Student Manual (available electronically on the website) and details of College support staff whom they are able to visit if they have any questions about student services or welfare issues.
23. Each student must sign an attendance sheet for the induction. A copy of the Induction Obligations form signed by the student is placed on the student's file.
24. An LLN assessment is also conducted during induction and reviewed by the trainer. The trainer is responsible for ensuring that appropriate LLN support measures are implemented for the student if required. The completed LLN is maintained on the student's file.
25. The Compliance Officer conducts a review of all new students' files at the mid point of each term to ensure that new students have undertaken their inductions.

## **Related Forms/Publications/Standards**

- International Student Enrolment Application and Agreement Form
- Pre-Study Evaluation Form
- LLN Assessment
- Interview and Placement Test Checklist
- Enrolment Procedure
- Induction Agenda
- Student Induction Form
- Inductions Obligations Form
- Student Induction Checklist
- Standards for Registered Training Organisations 2015 – Standard 4 – Clause 4.1
- Standards for Registered Training Organisations – Standard 5 – Clauses 5.1-5.4